Annual Academic, Information Technology & Research Conference
July 11-14, 2016, Palm Beach, FL
REGISTRATION BROCHURE

Register Online Today!
www.cvent.com

PGA National Resort
400 Avenue of the Champions
Palm Beach, FL 33418

Questions?
Contact Renata Uzzell
Research Manager
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(202) 393-2427

Making Strides Together
to Improve Student Achievement in an Era of Change

REGISTRATION FEES

- ❖ **$200** Council School District Member
- ❖ **$200** College of Education Member
- ❖ Sponsor Waived (dependent on level of sponsorship)
- ❖ **$575** Additional Attendee from Sponsor Company (3 maximum)
- ❖ **$50** Late Fee if registering after June 20, 2016

REFUND & CANCELLATION POLICY

All cancellations, refund requests and substitutions must be in writing and emailed to Angel Gooch at agooch@cgcs.org. Registrations canceled on or before June 20 will receive a full refund. Cancellations made after June 20 through June 30 will receive a 50% refund of the registration fee. Cancellations made after July 1 and no-shows on July 11 will not receive a refund and will be billed the full amount. Purchase orders will not be accpeted on-site. An additional $50 late registration fee will be added for registrations received after June 20, 2016. **Companies are not allowed to attend if you are not sponsoring.**

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COUNCIL OF THE GREAT CITY SCHOOLS

60TH ANNIVERSARY · 1956 · 2016

HOTEL RESERVATION INFORMATION

Call the PGA National Resort directly to book your room at 1-888-758-0945, weekdays from 8:00 AM until 8:00 PM and weekends from 9:00 AM to 5:30 PM. Ask for the CIO, Curriculum & Research Joing Meeting or use the block code: 071116CGCS. Rooms are limited call before the cut off date Monday, June 20th.

Room rates are $159 per night, single or double, plus 12% tax. The cutoff date for the group rate is Friday, June 24, 2016. You may also make reservations online by clicking: Council of the Great City School PGA National Resort.

For questions regarding **agenda**, contact **Renata Uzzell** at (202) 393-2427 ext. 220
For questions regarding **registration**, contact **Angel Gooch** at (202) 393-2427
For questions regarding **sponsorship**, contact **Terry Tabor** at (202) 393-2427 ext. 215

❑ To register online click here

The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools.

COUNCIL MEMBER DISTRICTS

Albuquerque, Anchorage, Arlington, TX, Atlanta, Austin, Baltimore, Birmingham, Boston, Bridgeport, Broward County (Ft. Lauderdale), Buffalo, Charleston, Charlotte-Mecklenburg, Chicago, Cincinnati, Clark County (Las Vegas), Cleveland, Columbus, Dallas, Dayton, Denver, Des Moines, Detroit, Duval County (Jacksonville), El Paso, Fort Worth, Fresno, Guilford County (Greensboro, N.C.), Hawaii, Hillsborough County (Tampa), Houston, Indianapolis, Jackson, Jefferson County (Louisville), Kansas City, Long Beach, Los Angeles, Miami-Dade County, Milwaukee, Minneapolis, Nashville, New Orleans, New York City, Newark, Norfolk, Oakland, Oklahoma City, Omaha, Orange County (Orlando), Palm Beach County, Pinellas County, Philadelphia, Pittsburgh, Portland, Providence, Richmond, Rochester, Sacramento, San Antonio, San Diego, San Francisco, Santa Ana, Shelby County (Memphis) Seattle, St. Louis, St. Paul, Toledo, Tulsa, Washington, D.C., and Wichita

Annual Academic, Information Technology, and Research Conference

for

Curriculum Leaders, Principal Supervisors, Research and Assessment Directors

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Preliminary Academic and Research Agenda

Monday, July 11, 2016

7:00AM – 8:15AM   **Breakfast – Welcome from the Palm Beach School District**

8:30AM – 8:45AM   **Annual Meeting Welcome, Introduction, and Overview**

8:45AM—10:30AM   **Plenary Session I: Making Strides Together to Improve Student Achievement in an Era of Change**
- Views from the Field: Overcoming challenges in building collaboration across departments and role

10:45AM—12:00PM   **Plenary Session II: Being Intentional about Making Progress and Assessing Your Work**
- Monitoring Progress of Standards Implementation: *Indicators of Success*
- Examining Evidence of Progress

12:00PM –1:30PM   **Lunch**
- *Research and Assessment Leadership Award*

1:30 PM – 2:45PM   **Legislative Update and the Impact on Central Office Roles**

2:45PM –3:00PM   **Break**

3:00 PM – 5:00PM   **Curriculum Leaders, Principal Supervisor and Research Role-Alike Breakout Sessions**

Curriculum Leaders and Principal Supervisors Breakout:
- Professional Development: Unifying around quality instruction and shared understanding of grade-level content
  - Guest Speaker: Crystal Gonzales, formerly with The Helmsley Charitable Trust: Findings from the Rand Report
  - CGCS Wallace Site Visits on Standards Implementation Status and Challenges
  - Brian Pick, Deputy Chief Academic Officer, District of Columbia Public Schools

Research and Assessment Directors Breakout:
- Lessons learned from the field – district technology, research and assessment presentations

5:00PM –   **Reception**

Tuesday, July 12, 2016

7:00AM – 5:00PM   **Registration**

7:00AM – 8:00AM   **Breakfast**

8:15AM – 10:30AM   **Keynote Speaker – Timothy Kanold**

- Timothy D. Kanold, PhD, is an award-winning educator, author, and consultant. He is former director of mathematics and science and served as superintendent of Adlai E. Stevenson High School District 125, a model professional learning community district in Lincolnshire, Illinois. Dr. Kanold is committed to equity and excellence for students, faculty, and school administrators. He conducts highly motivational professional development leadership seminars worldwide with a focus on turning school vision into realized action that creates greater equity for students through the effective delivery of professional learning communities for faculty and administrators.

10:30AM –10:45AM **Break**

10:45AM – 12:00PM   **Plenary Session III – Sharing District Progress with Others**
- Using data to market what you do to internal and external audiences

12:00PM –1:30PM   **Lunch**
- **Making Strides Together Curriculum Award**

1:45PM – 4:00PM   **Curriculum, Principal Supervisor, Research and Assessment Role-alike Breakout Sessions**

- **Principal Supervisors: How to work with curriculum and research to support their schools**
    o   View from the field: Successes and challenges
    o   Issues and Concerns in Supporting Schools

- **Curriculum Leaders: Professional Development Indicators of Success**
    o   View from the field panel discussion
    o   Solving issues of time, quality, and success
    o   How do you know if participants learned what you intended them to learn?

- **Research and Assessment Breakout Session**
    o   Developing and growing research consortia between the districts and local university partners
    o   Enhancing capacity to provide research and evaluation support for district priorities and departments

4:15PM – 5:00PM   **Report Out and Discussion**

5:00PM –   **Reception**

Wednesday, July 13, 2016

7:00AM – 8:00AM   **Breakfast**

8:15AM – 10:00AM   **Curriculum Leaders, Principal Supervisors, Research and Assessment Role-alike Breakout Sessions**

- **Curriculum Leaders and Principal Supervisors:**
    o   Components of a quality district curriculum
    o   Gathering and using feedback on the usefulness of the curriculum
    o   Gathering and using student work as evidence of the quality of implementation of the curriculum

- **Research and Assessment Breakout Session**
  - Understanding and preparing for new assessment expectations and data requests under ESSA
  - Working with State accountability offices regarding critical State ESSA decisions

10:00AM- 10:15AM   Break

Joint Plenary Session with Chief Information Officers

10:15AM – 11:50AM   The Interdependence of Learning Environments: Academic, Technological, and Operational
- "Snapshots" of efforts underway that recognize the inter-dependent nature of modern learning environments in support of effective student achievement.

12:00PM – 1:00PM   Lunch

1:00PM – 5:00PM   Overcoming the Organizational, Leadership, Management, and Operational Issues to Meet the Academic Needs of Students and Families

- What CGCS Peer Reviews tell us
- Address issues that prohibit effective strategic planning, communication, and the ability to adapt, evolve and transform educational learning environments to meet the academic needs of today's students and families.
  - How does your district set Strategic Priorities and approve projects and initiatives, and allocate resources based on the district's vision, mission, goals and objectives?
  - How do you know what works and doesn't work?
  - Who makes those decisions?
  - What should it look like?
  - Who should sit at the table?
  - What authority should it have?
  - How does the district manage projects to completion?
- How do divisions, departments and units develop business plans with specific goals, objectives, timelines, accountabilities and reporting for achieving the goals and objectives of approved projects and initiatives?

Thursday Morning, July 14, 2016

7:00AM – 8:00AM   **Breakfast**

8:15AM – 9:00AM   **Issues and Challenges Moving Forward**

9:00AM – 10:30AM   **Building Connections with Your Colleagues**
- Throughout the Year
- Networking